



Mood barometer of the impacts of the coronavirus crisis on occupation-related continuing training

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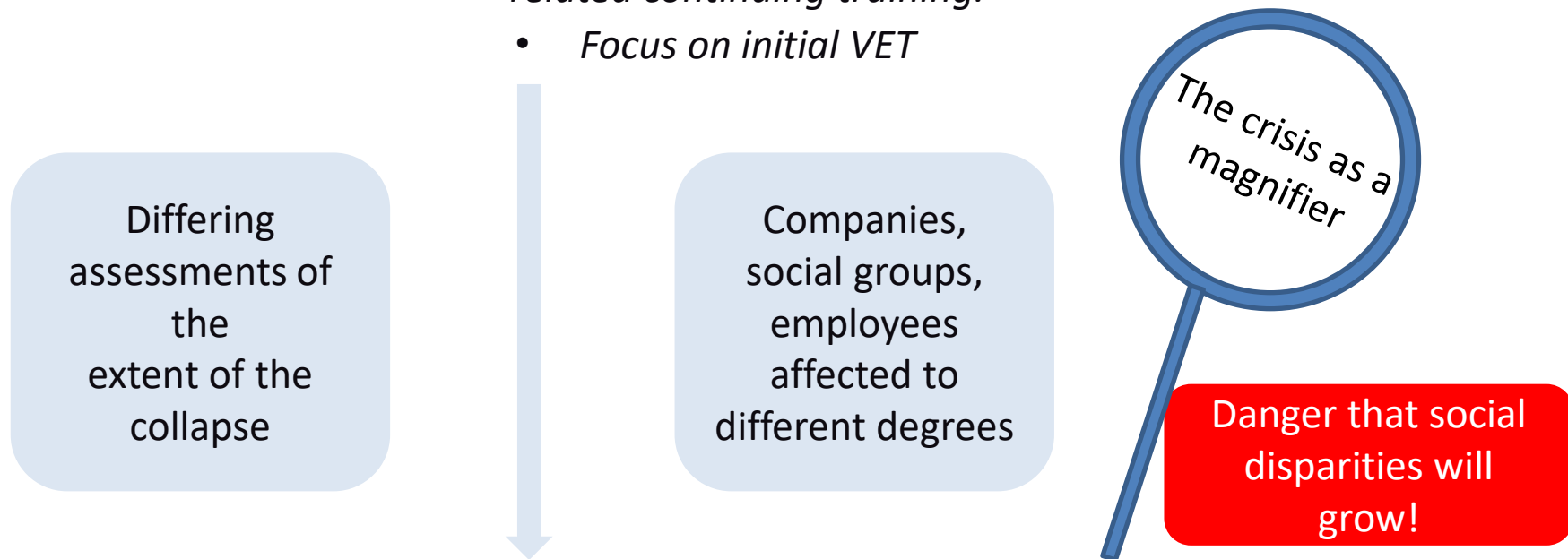
Virtual Workshop, 08.04.2021

Approach to preparing the mood barometer

- Development of key questions (May, with the BMBF)
- 17 interviews with partners involved with the National Continuing Training Strategy (May–June)
- Desktop research into current studies (June–August)
- Reflection with representatives of the federal states (August)
- Collation and evaluation

Results 1 – continuing training in crisis

- *Collapse of occupation-related continuing training*
- *Only a small number of companies used the short-time working arrangements for occupation-related continuing training.*
 - *Focus on initial VET*



Companies switching over to digital continuing training provision in some cases, depending on size, level of digitalisation and available provision

Results 2 – the switch to digital continuing training

Switch to digital continuing training provision in some cases dependent on company size and degree of digitalisation

Use of existing low-threshold tools

Necessity producing great creativity

Important experience – it can be done!

Critical factors – technical equipment, digital teaching/learning competence

“Boom” in existing online courses

Contents – implementing measures in a crisis, general topics (e.g. project management)

Proportion of digital teaching/learning units in occupation-related continuing training will increase (including blended learning).



The coronavirus crisis as a catalyst for digitalisation in occupation-related continuing training in quantitative terms

Results 3 – learning from the coronavirus crisis

Funding, regulatory and research needs

- Accreditation of digital continuing training provision (Social Security Code, Upgrading Training Assistance Act)
- Small firms/SMEs (companies, providers)
- Reducing bureaucracy/promoting virtual continuing training
- “Digital” training for continuing training staff
- ...

Funding and support

- Data privacy, data security, copyright (OER)
- Contentious – central (state) infrastructures (e.g. platforms)
- Contentious – overarching regulations for occupation-related continuing training
- ...

Regulation

- Needs and interests of learners
- Didactics of digital learning
- “Learning from the crisis”
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Research